**Lesson 9 - The State: Whose Law?**

1. **Introduction – What is Politics? Should politics be concerned with ethics & morals?**
2. **What is stealing? Can the state steal?** 
   1. Story of Naboth's Vineyard – 1 Kings 21 – King Ahab committed murder and theft
   2. Story of Nebuchadnezzar – Daniel 4 – Why is the King eating grass like cattle?
   3. Scripture revealing God's sovereignty over kings
3. **Design of the State - God, King (the civil authority), and citizens** 
   1. Why did Israel ask for a King? – 1 Samuel 8 – corruption in civil government
   2. Sphere Sovereignty
      1. Story of Uzziah - 2 Chronicles 26 – The king entered the temple to burn incense, a seemingly "good thing" – God afflicted him with leprosy because he crossed a sphere boundary
      2. Cowboy Movies – Churches did not sit on state soil, but on God's soil
   3. Romans 13:1-6 – Submission and authority established by God
   4. Delegation of Authority & Submission – Divine Attributes stamped on social order
      1. Delegation – The Father delegated authority to Jesus; God delegated authority to the civil magistrate
      2. Subjection – The Son is subject to the Father; wives are subject to husbands; people are subject to their rulers
   5. State Purpose – To punish evil and condone good – Law is based on ethics
4. **The Rise of the State** 
   1. Death by the state – Because the state holds the power of the sword, it has the capacity to become tyrannical and commit extreme atrocities
   2. State seen as "savior" – Hegel: "the State is the march of God through the world ... "
   3. State begins to assume roles and responsibilities within the sphere of the family
   4. "Go Before Us" – 1 Samuel 8:19-20 "with a king who will lead us and go out before us and fight our battles" Also see Exodus 32:1, Isaiah 52:12, and Isaiah 45:2
   5. Decline of a culture – Social disorder in America is strikingly similar to that which marked the decline of Rome
5. **Conclusion – "**

... but they have rejected Me as their king" 1 Samuel 8:7